

Name: Casey 12<sup>th</sup> gr. P/E

**High School Developmental Look-fors: An observation check-list for teachers and parents**

**Physical Development:**

- Energetic; Enjoys Sports
- Need lots of food, activity and sleep
- Girls reaching full development
- Hormonally driven

**Language and Literacy Development:**

- Cause and Effect
- Very concerned with using slang with peers
- Wants to be able to communicate in the adult world
- Interested in word meanings
- Will communicate in group discussions

- Evident

- Great Communication

**Cognitive Development:**

- Responds well to academic challenge
- Learn well in small groups
- Can complete lengthier assignments
- Complain about homework, even if they like it!
- Consumed by physiological questions, i.e.; Who am I?
- Abstract thinking comes more naturally
- Likes Technology

- Complain about physical activity!

**Self-Concept, Identity, Motivation**

- Adult personality developing
- Can be loud
- Sense of humor
- Discovering self
- Concerned with world problems

- Competitive

**Peer Relations, Moral Development**

- Crave adult connection; need to develop identity, likes to negotiate
- Embarrassed by parents
- May cave into peer pressure
- Enjoy service projects and helping others

- like group activities

**Notes:**

Name: Casey <sup>9<sup>th</sup></sup> gr. ELA

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**Physical Development:**

- Energetic; Enjoys Sports
- Need lots of food, activity and sleep
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**Language and Literacy Development:**

- Cause and Effect
- Very concerned with using slang with peers
- Wants to be able to communicate in the adult world
- Interested in word meanings
- Will communicate in group discussions

**Cognitive Development:**

- Responds well to academic challenge - *Responded well!*
- Learn well in small groups
- Can complete lengthier assignments - *Good stamina*
- Complain about homework, even if they like it!
- Consumed by physiological questions, i.e.; Who am I?
- Abstract thinking comes more naturally
- Likes Technology - *liked use of technology*

**Self-Concept, Identity, Motivation**

- Adult personality developing - *still a little immature*
- Can be loud
- Sense of humor
- Discovering self
- Concerned with world problems

**Peer Relations, Moral Development**

- Crave adult connection; need to develop identity, likes to negotiate
- Embarrassed by parents
- May cave into peer pressure
- Enjoy service projects and helping others - *willing to help out struggling peers*

**Notes:**