High School Developmental Look-fors: An observation check-list for teachers and parents		
Physical Development:		
	Energetic; Enjoys Sports	
Ø	Need lots of food, activity and sleep	
	Girls reaching full development	
	Hormonally driven	
l		
Language and Literacy Development: Cause and Effect Very concerned with using slang with peers		
	Cause and Effect	
8	Very concerned with using slang with peers	
	Wants to be able to communicate in the adult world Interested in word meanings Will communicate in group discussions Great Communicate Communicat	
	Interested in word meanings	
	Will communicate in group discussions	
	Grew Constant	
Cogr	nitive Development:	
	Responds well to academic challenge	
Ø	Learn well in small groups	
	Can complete lengthier assignments	
G/	Complain about homework, even if they like it! - Complain about physical activity	
	Can complete lengthier assignments Complain about physical activity. Consumed by physiological questions, i.e.; Who am !?	
	Abstract thinking comes more naturally	
	Likes Technology	
Self-Concept, Identity, Motivation Adult personality developing Can be loud Competative		
	Adult personality developing Carretative	
	Can be loud — Cowy	
	Sense of humor	
	Discovering self	
	Concerned with world problems	
	<u>Relations, Moral Development</u> Crave adult connection; need to develop identity, likes to negotiate	
	Embarrassed by parents	
	May cave into peer pressure Enjoy service projects and helping others Group activities	
-	Enjoy service projects and neighing others g	
Notes:		

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Physical Development:		
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Language and Change Broad and a second control of the control of t		
	<u>uage and Literacy Development:</u> Cause and Effect	
	Very concerned with using slang with peers	
	Wants to be able to communicate in the adult world	
	Interested in word meanings	
	Will communicate in group discussions	
Coar	nitive Development:	
TT	Responds well to academic challenge - Responded well	
-	Learn well in small groups	
	Can complete lengthier assignments - Grood Staulina	
	Complain about homework, even if they like it!	
	Consumed by physiological questions, i.e.; Who am !?	
_/		
F	Likes Technology	
_	Abstract thinking comes more naturally Likes Technology — liked use of fedurally Concept, Identity, Motivation Adult personality developing— Still a little immake Can be loud	
Self-Concept, Identity, Motivation		
	Adult personality developing - St. (1 a (1712 (MMM))	
/		
G	Sense of humor	
	Discovering self	
	Concerned with world problems	
Peer Relations, Moral Development		
	Crave adult connection; need to develop identity, likes to negotiate	
	Embarrassed by parents	
	, ,	
	Enjoy carrying projects and halping others - 1:11 at to help next Straggling Mess	
_	May cave into peer pressure Enjoy service projects and helping others - Willing to help out Straggling press	
Notes:		